



EDUCATION

M. Marks:100

Time: 3 hrs

Objective:

1. To have complete conceptual clarity of Education and its role.
2. To be familiar with various aims of education and their importance.
3. To have a working knowledge of various agencies leading to education of children.
4. To have current understanding of pre-primary system of education both in Theory and Practice.
5. To have clear understanding of Educational Psychology.

Unit : 1 Meaning and Concept of Education

- 1.1. Etymological meaning of education
- 1.2. Narrow and Broader meaning of education
- 1.3. Definitions – Pestalozzi, Redden, M.K. Gandhi, Dr. Zakir Hussain, Dr. Sir Muhammad Iqbal
- 1.4. Need and importance of education

10 marks

Unit : 2 Understanding Aims of Education

- 1.1. Meaning of aims of education
- 1.2. Meaning and importance of following aims:-
 - ** individual aims
 - ** moral and spiritual aim
 - ** Social aim
 - ** cultural aim
 - ** vocational aim

10 marks

Unit – 3 Understanding Agencies of Education

- 1.1. Meaning of agencies of education
- 1.2. Types
 - ** Formal School and religious institutions
 - ** Informal.... Family and Society
 - ** Non- formal... Open school, Distance education and Mass Media.

10 marks



Unit – 4 Organization & Structure of Education in India

- 4.1 Pre- primary education
- 4.2 Primary education
- 4.3 Secondary education
- 4.4 Higher education

(to be discussed with special reference to organization structure and aims).

10 marks

Unit – 5 Universalization of Elementary Education

- 5.1 Concept of universalization of elementary education
- 5.2 Problems of universalization
- 5.3 Initiatives of elementary education
 - ** Non formal education
 - ** Early childhood care and education
 - ** Sarva Shiksha Abhiyan
 - ** Rights to Education Act (1997)

5.4 Wastage and Stagnation.... Causes and control

10 marks

Unit – 6 Educational Psychology

- 1.1. Meaning and definition of Educational Psychology
- 1.2. Stern, Skinner, Judd, Crow & Crow
- 1.3. Need and scope of educational psychology
- 1.4. Methods of educational psychology
 - ** Observation method
 - ** Case – study method

10 marks

Unit – 7 Emotions

- 1.1. Understanding the concept of emotions
- 1.2. Definitions McDougall, Woodworth, Gates
- 1.3. Characteristics of emotions
- 1.4. Types of emotions – Fear, Anger, Jealousy
- 1.5. Classification proposed by McDougall
- 1.6. Training of emotions: Suvlimation and Catharsis
- 1.7.** Importance of training of emotions

10 marks

Unit – 8 Value Education

- 1.1. Conceptual clarity of value education
- 1.2. Types of values (Social, Moral and Religious)
- 1.3. Need and importance of value education
- 1.4.** Role of education in imbibing values

10 marks



Unit – 9 Elementary Statistics

- 1.1. Meaning of statistics
- 1.2. Tabulation of Data into Frequency distribution
- 1.3. Graphic Representation of Data
 - ** Frequency Polygon
 - ** Histogram
 - ** Pie- chart
 - ** Ogive
- 1.4. Measures of central tendency – Mean, Median and Mode (calculations only)

10 marks

Unit – 10 Environmental Education

- 10.1. Concept of environmental education
- 10.2. Aims and objectives of environmental education
- 10.3. Needs and importance of environmental education
- 10.4. Environmental Pollution ... Air, Water and Noise
(Meaning Causes and Control)

10 marks

Books Suggested:

1. A textbook of Education by Dr. G. Rasool and Dr. H.P Mangotra.
2. Education for Beginners by N.A. Nadeem, Fullbright Publishing Co, Karan Nagar, Srinagar.
3. Principles & Techniques of Education by Safaya and B.D. Shida.
4. Educational Psychology by S.K. Mangal.

SCHEME OF ASSESSMENT

PART	Question Type	Question no. to be shown in question paper	Number of Questions	Marks for Each Question	Total Marks
A	OBJECTIVE TYPE QUESTIONS	Q.1 (I-XX)	20	1 Mark	20
B	PASSAGE BASED QUESTIONS	Q.2 & Q.3	2	5 Marks	10
C	VERY SHORT ANSWER TYPE QUESTIONS	Q.4- Q.12	9	2 Marks	18
D	SHORT ANSWER TYPE QUESTIONS	Q.13- Q.19	7	4 Marks	28
E	LONG ANSWER TYPE QUESTIONS	Q.20-Q.23	4	6 Marks	24
	Grand Total		42		100