Total No. of Questions : 18]   [Total No. of Printed Pages : 15

XARKDN20 2300–A ENGLISH

Time : 3 Hours]   [Maximum Marks : 100

Section–A

(Reading)

1. Read the following extract and complete the summary by writing words/phrases in the blanks :

    You brought me to bloom with the earliest vernal breeze;

    Let not the burning heat of summer wither me grey.

    Like dew, how long shall I wait for the first flash of the Sun ?

    Awaken me with the flowers in the first stroke of the dawn.

    In form I am a man, in substance far from humanity,

    Subject me not to trials, shame not my human form.

Turn Over

Summary :

The poem is addressed to God. The poet makes certain wishes before the Almighty. He requests Him to save him from any misfortune and be kind to him. The poet says that God has brought him to (............) with the earliest fresh breeze. He prays to God not to let the burning heat of the summer fade him. The poet requests God to (............) him with the flowers in the first stroke of the (...............). The poet says that he is in the form of a (............) but far from (..............). The poet requests and prays to God Almighty that he should not be affected by the tough tests i.e. the (..............). ½×6=3

2. Study the following expressions used by the poet and choose the most appropriate suggestions for each expression. Write the answer against each expression :

Expression from the poem	To suggest that
(a) Vernal	(i) ....
(b) Wither	(ii) ....
(c) Trial	(iii) ....

Suggestions :

(i)   A tough test

(ii) Relating to or happening in spring

(iii) To sing a religious prayer

(iv) To fade away   1×3=3

3.   Read the extract below and answer the questions given at the end :

What is the point of their teaching of mine, and of this,

Learning of theirs ? It all goes down the same abyss.

What does it matter to me, if they can write

A description of a dog, or if they can't ?

What is the point ? To us both, it is all my aunt !

And yet I'm supposed to care, with all my might.

I do not, and will not, they won't and they don't and that's all !

[4]

Questions :

(i) Who is the Speaker ? And what is his mood ?

(ii) Why does the teacher feel that his teaching and the pupils' learning are both purposeless ?

(iii) Write the meaning of :

    (a) abyss

    (b) might

$2+2+\frac{1}{2}+\frac{1}{2}=5$

4. Read the passage below and answer the questions given at the end :

No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite. Even in the grimmest times in prison, when my comrades and I were pushed

to our limits. I would see a glimmer of humanity in one of the guards, perhaps just for a second, but it was enough to reassure me to keep me going. Man's goodness is a flame that can be hidden but never extinguished.

In life, every man has twin obligations—obligation to his family, to his parents, to his wife and children, and he has an obligation to his people, his community, his country. In a civil and humane society, each man is able to fulfil those obligations according to his own inclinations and abilities.

Questions :

(a) Give the antonyms of :

(i) hate = love

(ii) grim = pleasant

(iii) enough = insufficient

(iv) extinguish = enlighten

½×4=2

(b) Fill in the blanks suitably :

(i) No one is born ...*hating*... another person, because of the colour of skin.

(ii) Man's goodness is a ...*flame*... that can be hidden but never extinguished.

(iii) I would see a glimmer of ...*humanity*... in one of the guards.

(iv) Each man is able to fulfil those ...*obligations*... according to his own inclinations and abilities.   ½×4=2

5. Read the passage below and complete the sentences given at the end :

Environment means all the natural surroundings such as, the earth's atmosphere, pure air and drinkable water. It also includes wildlife, wild places or space for the human beings. Life exists on this planet. It is our duty to see that nothing destroys the growth. But man has done a lot for its progress. He has achieved a lot in the field of

science and technology. New research in the field of agriculture, progress in industrialisation, advancement in machines and exploration of space has altogether changed the life of a modern man and a modern women. But all this has damaged the healthy environment around us.

Fill in the blanks suitably :

(i) It is our duty to see that nothing ...destroys... the growth.

(ii) Environment means all the natural ...surroundings... such as, the earth's atmosphere, pure air and drinkable water.

(iii) New research in the field of agriculture, progress in industrialisation, advancement of machines and exploration of space has altogether ...changed... the life of a modern man.

(iv) Man has achieved a lot in the field of ...Science... .of. technology.

(v) But this all has ...damaged... the healthy environment around us.

1×5=5

Section–B

(Writing Skills)

6. As the Principal of Govt. High School Gulmarg (Kashmir), write a notice on the school Notice-Board in not more than **50** words, informing the students regarding the change in school timings with effect from Ist April, 2020. State valid reasons for the change. 1×4=4

7. You are Mr. Sanjay, working as Sr. Asstt. in a School, write a message in not more than **50** words, to the Principal of your school, informing him regarding the postponement of the meeting which was scheduled to be held on coming Monday. 1×4=4

8. Your friend 'Sheeba' has failed in Class 10th, Annual Examination recently out, write a letter of sympathy to your friend, encouraging and advising her that failure is a stepping stone to success. 1×5=5

9. You are 'Nazish' a student of Class 10th and has to take part in a speech competition on the topic 'Internet as The Need of the Hour' which can be used for achieving National Progress and for promoting international understanding. Write a speech on the given topic in about **250** words. 1×7=7

Section–C

(Literature)

10. The scientist was furious. What did he do in anger ? Why were the people in the bar horrified ?

Or

What is a Sermon ? How is it different from a lecture ? 1×5=5

11. What were the common things between Ghosh and Shahid ?

Or

How did Mandela's understanding of freedom change with age and experience ? 1×5=5

Turn Over

12. What images does the poet use in the poem 'When You Are Old' ?

$1 \times 3 = 3$

13. Recall the poem 'Prayer' and write the Similes and Metaphors used

in the poem.

$1 \times 3 = 3$

14. Write any *two* images and *two* examples of Alliteration from the

poem 'Snowdrop'.

Or

The poet compares her mother to many things. Pick out two Similes

which reinforce this comparison.

(My Mother At Sixty-Six)

$1 \times 4 = 4$

15. The course of the Loisel's life changes due to the Necklace.

Comment.

Or

Draw a character sketch of 'Matilda'.

$1 \times 5 = 5$

16. How will you estimate Abhiley's response to modern technology ?

Or

How did Rama Rao alternate between hope and despair ? 1×5=5

17. Write down the character sketch of Natalya or Chubukov. 1×5=5

Section–D

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(Grammar)

18. (a) Fill in the blanks with suitable Modals :

(i) Measles ....Can.... be quite dangerous.

(ii) ...May.... God bless you ! ½×2=1

(b) Fill in the blanks with suitable articles :

(i) She is suffering from .... headache.

(ii) ...The... honest people are always respected. ½×2=1

(12)

(c) Match column 'A' with column 'B'. What these scientists study ?

Column 'A'   Column 'B'

(i)   Dermatologist   (1) Fossils

(ii) Cytologist   (2) Old age

(iii) Paleontologist   (3) Skin

(iv) Gerontologist   (4) Cells   ½×4=2

(d) Change the narration of the following sentences :

(i)   He said to me, "Thank you."

(ii) "Why do you want to know my age ?" She said to me.   1×2=2

(e) Join the following sentences by changing one of them into a 'Relative clause' :

(i)   A play was staged in the theatre. It wasn't a great success.

(ii) They die young, Gods love them.

(iii) There are marks on your shirt. What are those ?   1×3=3

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E–0–A

(f) Fill in the blanks with appropriate 'homophones' :

(i) Nobody is ....*allowed*........ to talk .... in the

examination hall. (aloud/allowed)

(ii) He was under arrest but was released later on ....

(bale/bail)

1×3=3

(g) Punctuate the following :

good morning boys said the mother there is some news for you

1×3=3

I know mother said jack

(h) Re-arrange the words/phrases to form meaningful sentences :

(i) was/a/Griffin/scientist/lawless.

(ii) teacher/took/Bholi's/special/in/her/interest.

Bholi's.

(iii) does/handsome/who/handsome/he/is. 1×3=3

he is handsome.

(i) Edit the following un-edited passage :

'Santosh' which mean contentment ....

But Santosh was not always content ....

With her place in a traditional ....

Way of life. She begin living ....

life in her own terms from ....

the start. She decide to ....

fight the prevailing custom ....

in the family in her own. ....

1½×8=4

(j) Complete the following dialogue in a suitable way :

Bashir : Hi Rashid !

Rashid : Oh Bashir ! Hello ! How are you ?

Bashir : I'm fine, thanks (a) .... ?

Rashid : (b) ...., thank you.

Bashir : (c) .... you ?

Rashid : I had to buy some books.

(d) .... in your hand ?

Bashir : It is an interesting story-book.

(e) .... ?

Rashid : How can I lend it to you without reading it ?

Bashir : OK, ... please ?

Rashid : O, sure, I'll lend it to you later on.

Bashir : Thanks.

$\frac{1}{2} \times 6 = 3$